**Методическая разработка учебного занятия по английскому языку**

**Класс: 6**

**Тема урока:** «Symbolisms of Red. Совершенствование умений говорения и чтения».

**Цель урока:**

Совершенствование умение говорения и навыка чтения по теме.

**Задачи:**

1. Воспитательная – поддержать интерес к изучаемому языку и традициям страны изучаемого языка.

2. Образовательная – закрепление лексических единиц по теме, грамматических (управление глаголов).

3. Развивающая – совершенствовать умение говорения по теме, навык аудирования, чтения.

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| № | Ведение урока | Время |
| 1 | Организационный момент (приветствие): Good morning children! I’m glad to see you. How are you doing? Take your seats, please and be ready for the lesson of English. | 1 мин. |
| 2 | Введение в тему урока. Boys and girls! Tell me ,please, what colours do you know?...Very nice! I’d like to know what your favourite colours are. What is your favourite colour, Mary… And why?... And yours, Alex?... Good.  My favourite colour is red because I find it **special, very bright and expressive** and **impressive** (выделенные прилагательные –на доске с переводом). Our today’s topic is called: Symbolisms of Red (*слайд 1*). Today we are going to learn and speak about different meanings of red colour. | 2 мин. |
| 3 | Фонетическая зарядка. Pupils! Tell me, please: what associations come to your mind when you think about the red? What red things do you know?...Now look at the blackboard. But first tell me: What day is it today?... What’s the date?... Right! Now look at the blackboard and repeat this funny poem after me:  RED is an apple  RED is a rose  RED is the colour of  My frozen, icy nose! (*слайд 2*)  Now copy it, please! Let’ s read it once again! Max,please…Now Varya… | 5мин. |
| 4 | Основной ход урока.   1. Open your books at page 33 ex.1 Look at the pictures. What things can you see?... How are they related to the title of the text? (*слайд 3*). Tell me, what does red symbolize in each picture: **protection? danger? respect? love?** (cлова на доске с переводом). 2. Decide in pairs, please. Now tell me your versions, please…I suppose you’re right. We are going to find it out while reading the text. But before doing it let’s look at the Study Skills (*слайд 4*).   True friends.  When you read a text, look for words that are the same or similar in your language, i.e. true friends. They help you understand the text.  You can find some true friends in the text. They are: **symbolise, stop, visit, (respect), (cross), symbol, organisation, romantic, Valentine, roses, chocolates.**   1. Ex. 3. Now let’s read the text and check your answers. I’ll give you 3 minutes… OK. Are you ready?... Were you right?... Look at the text one more time. There are some new words which you may have forgotten or they are unknown to you: **all around, mean, take a look at, warn, pedestrians, the top of, everyone, kings and queens= royalty, roll out, a carpet, a sign, a cross, a war, soldiers, fire at, carry, give each other, look like, a heart** (cлова написаны на доске, мы читаем их хором и переводим). 2. You have to complete the gaps. But first let’s revise the prepositions.   Warn…to…  Be at the top of/the bottom of…  Walk on…  A sign of…  Give (chocolate) in (boxes) (*cлайд 5).*  Now let’s do the task I’ll give you 5 minutes…  Are you ready? Let’s read and check…Let’s translate what you have  read.   1. I see you are tired. Let’s do some physical exercise. Look at me , listen to me and then repeat after me:   Up, down, up, down.  Which is the way to London Town?  Where? Where?  Up in the air,  Close your eyes  And you are there!   1. Thank you for the good job, boys and girls! Now ex.5. Read again, make notes and present the symbolism of red to the class. I give you 3 minutes… Now let’s listen to Ann… And now it’s Andrew’s turn… Thank you… And… And… 2. Pupils1 Let’s revise the main meanings of red. Look at the board ( *слайд 6*). 3. The last task for today will be the Reading task. It’s the text about The Famous Five. Look at the IQ Board and let’s do the task. | 1 мин.  2 мин.  3 мин.  3 мин.  2 мин.  5 мин.  5 мин.  1 мин.  3 мин.  5 мин.  3мин.  3 мин. |
| 5 | Домашнее задание. Today we have read the text and have spoken about Red. Now you know different meanings of the red colour. Your hometask for tomorrow will be ex.6 p. 33. It’s a project “ What does red symbolize in your country”. Thank you for your job. It was good. | 1 мин. |
| 6 | Оценки. And now I’m going to tell you the marks… | 0,5 мин. |
| 7 | Конец урока. Thank you once again. The lesson is over. Good bye! |  |